| **Student: Lucas** |
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| **Topic: That extracurricular activities (like art class, debate class, sports.) are as important as studies.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke really clearly today! Great work!** * **Great argument in terms of the other skills that can be developed from extracurriculars!**   **Speaking time: 1:28 out of 3 minutes. Good work for the first time! Let's aim for 2 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t forget to use hand gestures.** * **Remember to keep the topic in mind! The topic is that extracurricular activities are as important as studies, not just that it is important.** * **Try to use more facial expressions to make sure that the audience understands how they should feel about what you’re talking about.** * **Try to make sure that you explain what extracurriculars can do for you; What does it help us develop? How does it help us develop?** * **Remember to make consistent eye contact with your coach and the audience!** | |

| **Student: Amanda** |
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| **Topic: That extracurricular activities (like art class, debate class, sports.) are as important as studies.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke very clearly today! Well done.** * **Great argument in terms of why not studying will hurt you significantly!**   **Speaking time: 1:30/3 minutes, well done! Let’s aim for 2 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to raise your volume as much as you can! This is so that the judge doesn’t lose track of anything important you said.** * **Try to explain why extracurricular isn’t as important; is it because it doesn’t help you get a job in the future?** * **Try to acknowledge the perspective of your opponent; Lucas said that its a good thing to do extracurricular because it helps you grow your brain and attitude. How do you respond?** * **You should work on structuring your arguments more clearly. Organizing your points in a logical order will help convey your message more effectively and make it easier for the audience to follow your reasoning.** | |

| **Student: Gloria** |
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| **Topic: That extracurricular activities (like art class, debate class, sports.) are as important as studies.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice opening line!** * **Good argument!**   **Speaking time: 1:25 out of 3 minutes! Let’s aim for 2 minutes next week. Good job!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You should work on structuring your arguments more clearly. Organizing your points in a logical order will help convey your message more effectively and make it easier for the audience to follow your reasoning.** * **You should work on engaging the audience more effectively by using hand gestures and making eye contact with them! (Your eye contact with the judge was okay.)** * **You should use vocal variety, such as changes in tone and volume, to emphasize key points and maintain audience engagement.** * **Try to make sure that you are explaining how your arguments work and why they are true!** | |